

Newsletter

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DoHeCa final Consortium Meeting

In February 2017, the DoHeCa Consortium will have their final meeting in Amsterdam. The pilot students are invited to attend the meeting as well, which will give us an excellent opportunity for thorough evaluation of the programme, and the students to meet their peers and teachers face-to-face! With the help of Willemijn Kramer (EBA), we are currently preparing an attractive meeting programme.

DoHeCa Pilot Schedule

Personal Development	September 2016 – December 2017
Basic Principles	September 2016 – November 2016
Donor Suitability	December 2016 – March 2017
Donation & Complication	March 2017 – May 2017
Quality Management	June-2017 – July 2017
Specification & Application	September 2017- December 2017

The DoHeCa Staff wishes you Happy Holidays and best wishes for 2017!



Project progress

The DoHeCa project is currently in its final phase – finalizing course material, wrapping up and preparing the final report. Although the deadline for the delivery of the final report is strict, the pilot of the programme will continue until December 2017.

Pilot experiences

The pilot started with two weeks of Personal Development (PD), merely forum activities in BlackBoard, our eLearning environment. The PD module runs until the end of the programme, parallel with the other modules, and focuses on academic skills, such as 'Reflective Practice', 'Critical Appraisal of Literature', 'Research Skills', 'Communication Skills', and 'Leadership Skills'.

Nicky Anderson is the chair of the working package that developed this module. Here are some of their experiences

"The first 2 weeks of the programme were devoted to study skills that the students will need for the entire pilot. Reflective practice is an important part of being able to demonstrate EQF level 7 attainment. So the first forum covered some theoretical aspects of reflection with a written text demonstrating application of the theory. The students produced an interesting variety of responses.

The study skill addressed in the second forum was critical appraisal of the literature, with some theory and then application to a real paper. Again there was good participation and some interesting texts.

These 2 weeks have taught us all about the practical aspects of running a discussion forum but also demonstrating their value in getting the students together. They will need to continue throughout the programme and will help the students collect evidence that they have met the overall learning outcomes."

The Future of DoHeCa

With the end of the project approaching, it is time to think about the future. The final report will be presented in May 2017, although the pilot of the programme will continue until the end of 2017. As a result of thorough evaluation, there will be a need to revise or adjust course material. Furthermore we need to discuss in which format (parts of) the DoHeCa can be offered for future exploitation. Partners in this discussion are Sanquin, the Academic Medical Center/University of Amsterdam, and the Netherlands Association for Donor Medicine.

Changes in DoHeCa Team

We welcome **Oana Draghici** as the successor of Elze Wagenmans and our new programme coordinator. Oana will support the project activities and Students, and work closely with the module authors in the development of the e-learning material.

We also welcome **Ruben de Galan** as a DoHeCa team member. He will support the DoHeCa Staff until the Summer of 2017. He finished high school last year, and is looking forward to start studying Life Sciences in 2017.

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